

Annual Implementation Plan Summary - 2023



Our motto: Creating stars for our future

Conditions of Learning	Teaching and Learning	Staff capability	Parent and Community Engagement
<p>Strategies</p> <ul style="list-style-type: none"> • Build staff capability to enact PBL • Improve student engagement • Staff wellbeing framework enacted 	<p>Strategies:</p> <ul style="list-style-type: none"> • Continue to develop teacher capability to differentiate for all learners • Extend use of relevant data sets with all staff to inform best practice 	<p>Strategies:</p> <ul style="list-style-type: none"> • Embed Collegial engagement framework • Provide quality support to all staff to meet learning needs of students 	<p>Strategies:</p> <ul style="list-style-type: none"> • review and renew communication strategies to ensure clear and open messaging • recruit P&C members • engage with external agencies
<p>Actions:</p> <ul style="list-style-type: none"> • enact PBL • visible display of artefacts • tracking of student attendance, achievement and engagement • use of Daymap for student movement • engage First Nations students without support programs • provide professional development opportunities to support engagement of all learners - pedagogy, literacy 	<p>Actions:</p> <ul style="list-style-type: none"> • enact PD plan • enact P-12 CARF following release of revised document • build staff capability regarding version 9 AC • provide professional development opportunities to support engagement of all learners - pedagogy, literacy, national curriculum • continue to embed data plan • build data informed practices through use of OneSchool and school data sets • continue to engage collegial engagement practices • continue to develop faculty action plans to enact best practice and build staff capability - e.g. data informed practices, moderation 	<p>Actions:</p> <ul style="list-style-type: none"> • enact collegial engagement and mentoring framework • embed classroom profiling • introduce STAR lesson • purchase resources to support student learning and teacher capability – e.g. Mathletics • CPS sessions each week • engagement of Ped Coach to work with staff • clear APR process to enable staff to engage with AITSL standards • enact P-12 CARF 	<p>Actions:</p> <ul style="list-style-type: none"> • continue to enact P&C policies/ procedures • collaborate with cluster school P&Cs • review demographics and data sets to guide future planning • host activities that promote wellbeing and cultural diversity
<p>Targets:</p> <ul style="list-style-type: none"> • reduction in SDAs • 90% student attendance rates • 100% QCE / QCIA • 85% ATAR students – 65+ • Green headline indicators in Next Step data 	<p>Targets:</p> <ul style="list-style-type: none"> • 80% or more A-C achievement in all KLAs • 90% NMS all NAPLAN domains • 100% staff engaged with PD linked to version 9 National Curriculum • 100% staff using data to inform pedagogical practices • 100% staff engaged with faculty action plans and requirements 	<p>Targets:</p> <ul style="list-style-type: none"> • 100% faculties using EQ reflection tool to monitor effective of classroom practices • 100% engaged in collegial engagement • 100% staff engaged in APR processes • 100% staff involved in designated meetings 	<p>Targets:</p> <ul style="list-style-type: none"> • 90% in SOS domains • Green headline indicators in Next Step data