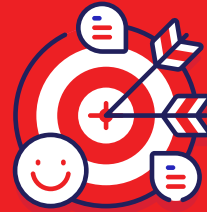




TOOWOOMBA STATE HIGH SCHOOL

ANNUAL IMPLEMENTATION PLAN 2025

Driven by a High Performing Leadership Team



OUR FOCUS



EDUCATIONAL ACHIEVEMENT

Knowing each student's learning progress is essential to making sure they are on track for positive educational outcomes. Setting clear expectations for every student supports them to achieve.



WELLBEING & ENGAGEMENT

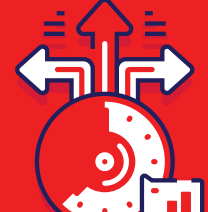
Being healthy, confident and resilient is a foundation for engaging in learning. With a focus on wellbeing of all staff and students, we create a sense of belonging and a positive environment for teaching and working.

Designing and delivering meaningful pathways for every student is a key to lifting learning outcomes.



CULTURE & INCLUSION

The diversity of our staff, students and school community is our greatest strength. By valuing culture and creating inclusive teaching and learning environments we are driving equity and excellence.



OUR STRATEGIES

- ✓ Empower and grow academic excellence through data-informed personalised support, tracking and celebration
- ✓ Establish whole school consistent lesson expectations for maximized student learning based on a strong foundation of quality relationships
- ✓ Confirm the enactment of the whole school curriculum to ensure a comprehensive and coherent plan for Australian Curriculum V9.0
- ✓ Revitalise Year 10 to 12 Pathway options ensuring they are meaningful to the individual and meet the future needs of the broader Toowoomba community
- ✓ Grow highly effective teaching and collegial engagement to ensure opportunity for collaboration, observation and effective feedback
- ✓ Plan for and cultivate an intentionally inviting physical and organisational learning environment
- ✓ Refine systems and structures to ensure every child's unique needs are identified and supported, including enrolment, flexible learning, classroom structures and differentiated teaching
- ✓ Showcase student culture and inclusion through student leadership and family and community engagement
- ✓ Continue to forge strong partnerships with Primary Partner Schools to support positive transitions into and through secondary school



OUR OUTCOMES

- ✓ Faculty specific targets focused on 85% A-C and 45% A and B Achievement
- ✓ 100% QCE Attainment
- ✓ Improvement in target group achievement specific to English and Mathematics subject areas
- ✓ 100% of Year 9 & 10 students engaging in Pathway Planning
- ✓ Improvement in Year 10-12 retention with known destinations
- ✓ Multiple student learning spaces renewed with a focus on lunchtime engagement
- ✓ Personal Learning Plans, Complex Case Management and Individual Curriculum Plans implemented for identified students
- ✓ Maximise Learning Days by 5%
- ✓ 90% minimum Approved Attendance

COURAGE

EXCELLENCE

INTEGRITY